GUÍA de INGLÉS I UNIDAD 3 EXPRESANDO ACTIVIDADES COTIDIANAS, GUSTOS Y PREFERENCIAS.

EN ESTA GUÍA ENCONTRARÁS EJEMPLOS DE CONVERSACIONES PREGUNTANDO POR HABITOS Y GUSTOS O PREFERENCIAS.



IMPORTANTE:

Para llevar a cabo conversaciones acerca de actividades cotidianas, hábitos o costumbres, debes de aprenderte vocabulario (verbos) vistos en tus sesiones de trabajo individual, en los TC (Talleres de Conversación) y los que se encuentran en tu Glosario de Inglés I:

Verbs Glosario de Inglés I			
catch the bus			a meal
clean (the house)			breakfast
do homework		have .	lunch
do the housework			dinner
drive to school			supper
drive to work			
finish school		leave home	
finish work		listen to music	
get to work		listen to the radio	
get to school		play computer games	
get up		read a book	
go by bus / car		read a newspaper	
go home		start work	
go out (for dinner)		start so	chool
go shopping		take a bath	
go to bed		take a shower	
go to school		take the bus	
go to the CAA		take a car	
go to the gym		take a	taxi
go to the park		walk to	school
go to work		wake u	ıp
		wash	
		wash r	ny face
		wash tl	he dishes
		watch ⁻	TV

Conversación 1:

- Esta conversación ejemplifica una plática entre dos personas, Jenny and John. John pregunta a Jenny acerca de sus actividades cotidianas.



Jenny: Hi John! How are you?

John: Hey Jenny! I'm fine, and you?

Jenny: I'm tired. I do many things everyday.

John: What do you do every day?

Jenny: I get up at 5 a.m., brush my teeth and have breakfast.

John: At 5 a.m.? That's very early! What **do** you **do** then?

Jenny: I leave home at 6:30 a.m. I get to school at 6:55.

I take classes from 7 a.m. to 3 p.m.

John: What **do** you **do** in the afternoon?

Jenny: I usually have lunch at home. I wash the dishes.

I do homework or I study and take a shower.

John: What do you do at night?

Jenny: I usually watch TV or I read a book.

John: What time **do** you go to bed?

Jenny: I go to bed at about 11 o'clock.

John: You really do a lot!



go to bed

Conversación 2:

Esta conversación ejemplifica una plática entre dos personas, Jane and Lola. Jane pregunta a Lola acerca de las actividades cotidianas de su hijo Scott.



Jane: Hi Jane. How are you? Lola: Just fine. Thanks.

Jane: Tell me about your son. How is he doing? **Lola:** He is really tired. He does many things everyday.

Jane: Really? What does he do everyday?

Lola: He wakes up at 5:30 but he gets up at 5:45.

He gets dressed at 6:15 and he has breakfast at 6:30.

Jane: What does he do then?

Lola: He takes the bus at 6:45 and goes to school. He takes classes from 7am to 1pm.

Jane: Does he have lunch at home?

Lola: No, he doesn't. He has lunch at school because he starts a class at 3pm and he finishes it at 5pm.

Jane: What does he do in the afternoon?

Lola: He gets home at about 5:25. He relaxes...

he usually plays videogames from 5:30 to 6pm.

After he does homework and studies.

Jane: What **does** he **do** at night?

Lola: He watches TV. He has dinner. He reads the newspaper,

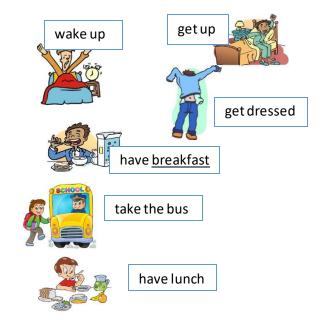
he takes a shower and goes to bed.

Jane: What time does he go to bed?

Lola: He usually goes to bed at about 11pm.

Jane: He really does a lot.

Lola: Yeah.









have dinner



take a shower



go to bed



Conversación 3:

- Esta conversación ejemplifica una plática entre tres amigos platicando de sus hobbies y preferencias (gustos y desagrados). También los hobbies y preferencias acerca de una persona femenina (tercera persona en singular).



Sandy: Hi! Louisa: Hello!

Tom: Good morning!

Sandy: Hey! Let's play volleyball on Saturday.

Louisa: I don't like volleyball. Tom, do you like volleyball?

Tom: No. I dislike playing volleyball.

Sandy: What sports do you like? Louisa: I like playing baseball.

Tom: I like soccer.

Sandy: What are your hobbies? Louisa: I like tennis and ping-pong.

Tom: I like basketball and boxing.

How about you, Sandy?

Sandy: I like playing volleyball and golf.

Louisa: I like dancing. Let's go dancing on Saturday.

Tom: I dislike dancing.

Sandy: How about if we go out for lunch on Saturday?

Louisa: Good idea! What food do you like?

Tom: I like Chinese food. Sandy: I like Chinese food, too.

Louisa: I like eating Chinese food, too.

Tom: There is a Chinese restaurant...

Sandy: Where is it?

Tom: It is in the Chinese Town.

Louisa: Yes. It is a good restaurant. I love it!

Tom: I like the food but I don't like the service.







Sandy: Can my sister Maria come with us?

Louisa: Sure!

Tom: Is she in town?

Sandy: Yes, she is.

Louisa: Do you know Maria?

Tom: Not much. What does she like doing?

Sandy: She likes cycling, taking photos and going to the movies.

Tom: Does she like romantic movies?

Sandy: No, she doesn't. She likes watching science fiction movies.

Tom: Does she like chocolate?

Sandy: No, she doesn't.

Tom: Does she like candy?

Sandy: No, she doesn't.

Tom: What does she like eating?

Sandy: She likes eating ice-cream and cinnamon rolls.

Louisa: Do you like Maria?

Tom: Yes, I do.

Sandy: So, can I invite her for lunch?

Tom: That sounds great.

Louisa: I like Maria, too. She is a nice, sociable and friendly girl.

Sandy: It's time to come back to school.

Tom & Louisa: Yeah!

